

1959

## 1959-1960 Southern Illinois University Bulletin (School of Home Economics)

Southern Illinois University Carbondale

Follow this and additional works at: [http://opensiuc.lib.siu.edu/ua\\_bcc](http://opensiuc.lib.siu.edu/ua_bcc)

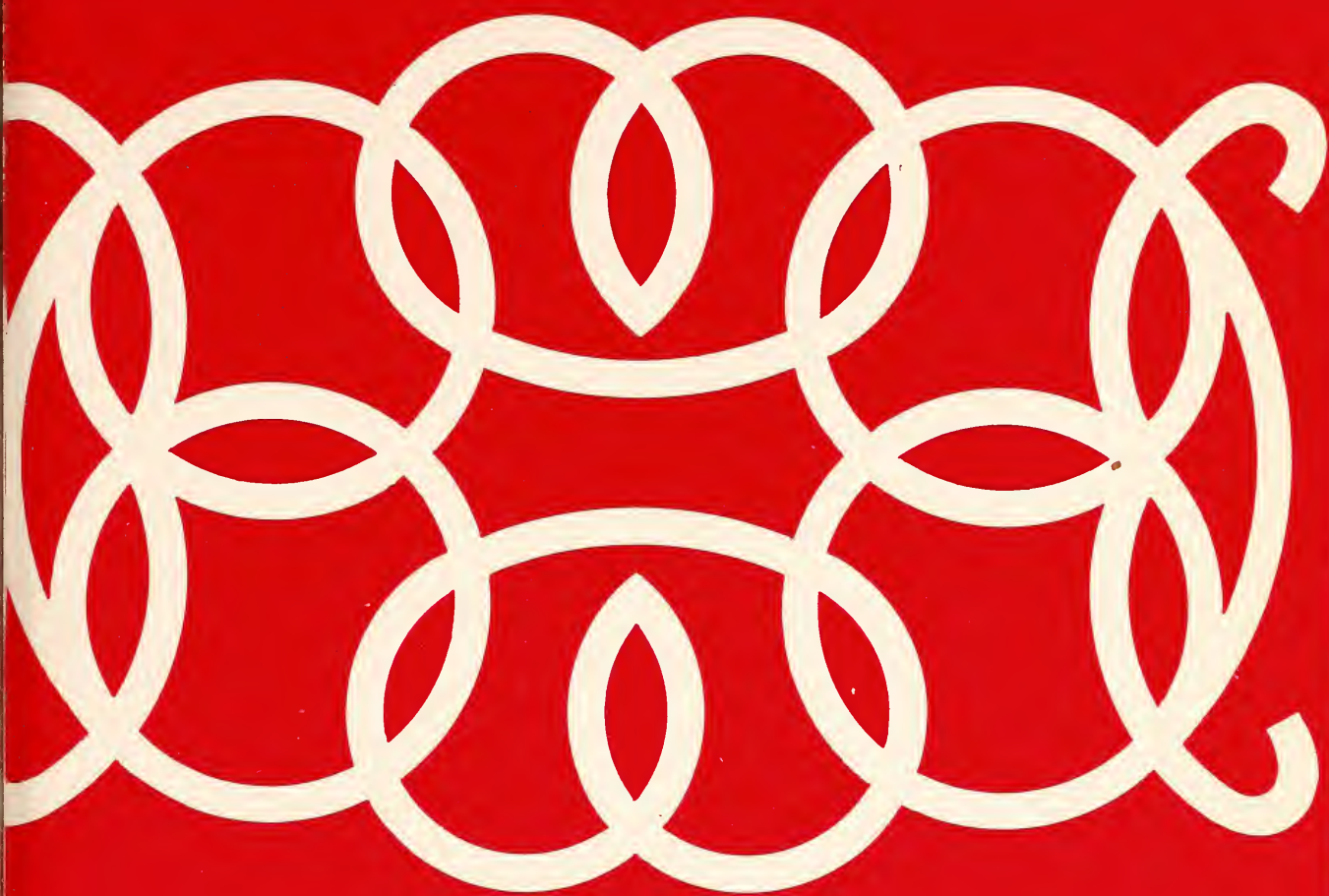
---

### Recommended Citation

, . "1959-1960 Southern Illinois University Bulletin (School of Home Economics)." (Jan 1959).

This Article is brought to you for free and open access by the University Archives at OpenSIUC. It has been accepted for inclusion in SIU Bulletins and Course Catalogs by an authorized administrator of OpenSIUC. For more information, please contact [opensiuc@lib.siu.edu](mailto:opensiuc@lib.siu.edu).

*southern Illinois University Bulletin*



**1959·1960**  
*School of Home Economics*

---

**Vol. 1, No. 4**



REGISTRAR'S OFFICE  
SOUTHERN ILLINOIS UNIVERSITY  
May 22, 1959

On May 22, 1959, the Board of Trustees raised tuition rates effective with the Fall Quarter, 1959. In determining what tuition and fees will be, the following tuition rates should be used rather than those appearing in the General Information Bulletin:

Tuition	\$42.00*
Student Activity Fee	9.50
Student Union Building Fund Fee	5.00
Book Rental Fee	5.00
	<hr/>
Total	\$61.50

Extension course fees are \$6.00 per quarter-hour plus a \$1.05 book rental fee per course.

Adult education course fees are computed on the basis of approximately \$.60 per contact hour.

Fees and other expenses not mentioned on this insert remain the same as given in the General Information Bulletin.

\*Out-of-state students (non-Illinois residents) pay \$92.00 tuition rather than \$42.00.

THE  
JOURNAL OF THE  
ROYAL ANTHROPOLOGICAL INSTITUTE  
OF GREAT BRITAIN AND IRELAND

VOL. LXXV. PART I. 1945.  
PUBLISHED BY THE INSTITUTE.  
LONDON: H. K. LEY, LTD., 1945.

Price, 10s. 6d. net.  
By post, 11s. 6d. net.  
Single copies, 2s. 6d. net.

Subscription prices for 1945:  
For institutions, 40s. 0d. net.  
For individuals, 15s. 0d. net.  
For individuals, 10s. 0d. net.

Orders and payments should be sent to:  
The Secretary, Royal Anthropological Institute,  
21, BEDFORD SQUARE, LONDON, W.C.1.

Printed by the University Press, Cambridge.  
Published by the Institute, 1945.

# School of Home Economics

## *Announcements for 1959-1960*



SOUTHERN ILLINOIS UNIVERSITY BULLETIN

New Series Volume 1      Number 4      May 28, 1959

Second-class postage paid at Carbondale, Illinois.

Published by Southern Illinois University, monthly except April and May, when published semi-monthly.

Composed and printed by Printing Service  
Southern Illinois University  
Carbondale, Illinois



# Objectives of Southern Illinois University

## TO EXALT BEAUTY

IN GOD,  
IN NATURE,  
AND IN ART;  
TEACHING HOW TO LOVE THE BEST  
BUT TO KEEP THE HUMAN TOUCH;

## TO ADVANCE LEARNING

IN ALL LINES OF TRUTH  
WHEREVER THEY MAY LEAD,  
SHOWING HOW TO THINK  
RATHER THAN WHAT TO THINK,  
ASSISTING THE POWERS  
OF THE MIND  
IN THEIR SELF-DEVELOPMENT;

## TO FORWARD IDEAS AND IDEALS

IN OUR DEMOCRACY,  
INSPIRING RESPECT FOR OTHERS  
AS FOR OURSELVES,  
EVER PROMOTING FREEDOM  
WITH RESPONSIBILITY;

## TO BECOME A CENTER OF ORDER AND LIGHT

THAT KNOWLEDGE MAY LEAD  
TO UNDERSTANDING  
AND UNDERSTANDING  
TO WISDOM.





## *Board of Trustees*

	TERM EXPIRES
JOHN PAGE WHAM, <i>Chairman</i> , Centralia	1965
LINDELL W. STURGIS, <i>Vice-Chairman</i> , Metropolis	1965
MELVIN C. LOCKARD, <i>Secretary</i> , Mattoon	1965
STELLA COLLINS, West Frankfort	1961
KENNETH L. DAVIS, Harrisburg	1963
HAROLD R. FISCHER, Granite City	1963
MARTIN F. OEHMKE, East St. Louis	1961
GEORGE T. WILKINS, ( <i>Ex-officio</i> ) Springfield	
LOUISE MOREHOUSE, <i>Recorder</i>	

## *Officers of Instruction*

President D. W. Morris, Ph.D. (Iowa)	1948
Vice-President for Instruction Charles D. Tenney, Ph.D. (Oregon)	1931
Dean Eileen E. Quigley, Ed.D. (Missouri)	1948
Chief Academic Adviser Helen Evans, Ph.D. (Michigan State)	1953-54; 1957
Registrar and Director of Admissions Robert A. McGrath, Ph.D. (Iowa)	1949



# Table of Contents

UNIVERSITY CALENDAR, 1959-60 .....	viii
UNIVERSITY CALENDAR, 1960-61 .....	ix
 THE UNIVERSITY .....	 1
History .....	1
Campus .....	1
University Sessions .....	2
University Regulations .....	2
 SCHOOL OF HOME ECONOMICS .....	 3
History .....	3
Objectives .....	3
Undergraduate Programs .....	4
Graduate Programs .....	6
Facilities .....	7
Clubs and Fraternities .....	8
Student Activities .....	8
Admission .....	9
Tuition and Fees .....	9
Housing .....	9
Financial Assistance .....	10
Employment Opportunities .....	10
Advisement .....	11
General Bachelor's Degree Requirements .....	11
 INSTRUCTIONAL UNITS .....	 13
Clothing and Textiles .....	13
Course Descriptions .....	14
Food and Nutrition .....	18
Course Descriptions .....	20
Home and Family .....	22
Course Descriptions .....	24
Home Economics Education .....	26
Course Descriptions .....	27

# *University Calendar, 1959-1960*

## SUMMER SESSION

Session Begins	Monday, June 22
Independence Day Holiday	Friday, July 3
Final Examinations	Wednesday–Thursday, August 12–13
Commencement	Friday, August 14

## FALL QUARTER

New Student Week	Friday–Tuesday, September 18–22
Quarter Begins	Wednesday, September 23
Thanksgiving Recess	Wednesday, 12 noon–Monday, 8 A.M. November 25–30
Final Examinations	Monday–Saturday, December 14–19

## WINTER QUARTER

Quarter Begins	Monday, January 4
Final Examinations	Monday–Saturday, March 14–19

## SPRING QUARTER

Quarter Begins	Monday, March 28
Memorial Day Holiday	Monday, May 30
Final Examinations	Wednesday–Tuesday, June 8–14
Commencement	Wednesday, June 15

Summer Session classes will begin Tuesday, June 23. During a quarter, day classes will begin on the second day of the quarter. Evening classes (5.45 P.M. or later) will begin on the first day of the quarter.

# *University Calendar, 1960-1961*

## SUMMER SESSION\*

Session Begins	Monday, June 20
Independence Day Holiday	Monday, July 4
Final Examinations	Wednesday–Thursday, August 10–11
Commencement	Friday, August 12

## SUMMER QUARTER\*

Quarter Begins	Monday, June 20
Independence Day Holiday	Monday, July 4
Quarter Ends	Friday, September 2

## FALL QUARTER

New Student Week	Friday–Tuesday, September 16–20
Quarter Begins	Wednesday, September 21
Thanksgiving Recess	Wednesday, 12 noon–Monday, 8 A.M. November 23–28
Final Examinations	Monday–Saturday, December 12–17

## WINTER QUARTER

Quarter Begins	Tuesday, January 3
Final Examinations	Monday–Saturday, March 13–18

## SPRING QUARTER

Quarter Begins	Monday, March 27
Memorial Day Holiday	Tuesday, May 30
Final Examinations	Wednesday–Tuesday, June 7–13
Commencement	Wednesday, June 14

Summer classes will begin on Tuesday, June 21. During the fall, winter, and spring quarters, day classes will begin on the second day of the quarter. Evening classes (5:45 P.M. or later) will begin on the first day of the quarter.

\* Provision has been made for either an eight-week summer session or a regular summer quarter. The one to be followed will not be known until after the Illinois General Assembly acts on the University's budget during the 1959 legislative session.







# The University

This bulletin covers in detail questions concerning the School of Home Economics. It does not cover all questions concerning Southern Illinois University. For complete information about the University, the prospective student should address the General Publications Office for a copy of the General Information Bulletin.

## HISTORY

Southern Illinois University was established in 1869 as Southern Illinois Normal University. The shortened name became official in 1947 by action of the state legislature.

For some years after its establishment, Southern operated as a two-year normal school. In 1907 it became a four-year, degree-granting institution, though continuing its two-year course until 1936. In 1943 the state legislature changed the institution, which had been in theory exclusively a teacher-training school, into a university, thereby taking official recognition of the great demand in the area for diversified training.

The Graduate School, approved in 1943, at first granted only the Master of Science in Education degree. In 1948 it was authorized to grant also the degrees of Master of Arts and Master of Science. In 1952 the Master of Fine Arts degree was added to the list, and in 1956 the Master of Music, the Master of Music Education, and the Doctor of Philosophy degrees.

## CAMPUS

The main campus of Southern Illinois University is located in Carbondale, in Jackson County. The region is noted for its large peach and apple orchards, which in blossom time attract many tourists. Giant City, a state park, is a popular resort to the south of Carbondale, and Crab

Orchard Lake, with swimming, boating, and fishing facilities, lies four miles to the east.

The Carbondale campus is at present undergoing extensive expansion. It now comprises more than seventeen hundred acres, and more tracts of land are to be added. Twenty-three permanent buildings form the nucleus of the University's physical plant. Other permanent buildings are under construction.

## UNIVERSITY SESSIONS

The academic year is divided into three quarters. Each quarter is approximately twelve weeks in length.

The fall quarter opens near the middle of September and closes just prior to the Christmas vacation period. The winter quarter begins early in January and ends about the middle of March. The spring quarter begins the latter part of March and ends about the second week in June. Definite dates for each quarter may be found in the University Calendar.

In addition to the three regular quarters, there is an eight-week summer session which begins immediately following the close of the spring quarter.

The summer session consists of a comprehensive program of courses offered by all the departments of the University. In addition to the courses which run the full eight weeks, there are a number of workshops and short courses covering a shorter period of time.

## UNIVERSITY REGULATIONS

The University and its various instructional units reserve the right to change the rules regulating admission, instruction, and graduation; and to change any other regulation affecting the student body. Such regulations shall go into force whenever the proper authorities so determine, and shall apply both to prospective students and to those who have matriculated in the University. The University also reserves the right to withdraw courses and to change fees.

# School of Home Economics

## HISTORY

Home economics began at Southern Illinois University in 1909, when a Department of Household Arts was established. The first degree students were graduated in 1937. The department was approved to offer the vocational Smith-Hughes teacher training program in 1940, and the first students so approved were graduated in 1940. In 1949 the curriculum for dietitians, which meets the requirements of the American Dietetics Association, was organized. In that same year the National Restaurant Association requirements in institution management were met and a curriculum for home advisers was added and approved by state authorities. In 1952 the department was approved for federal and state reimbursement by the Vocational Division of the United States Office of Education and by the State Board for Vocational Education. The recommendations of Home Economists in Business and the American Institute of Decorators are followed for the curricula in apparel design, clothing and textiles merchandising, foods in business, and interior decoration. In 1952 the Department of Home Economics was approved to offer the Master of Science and Master of Science in Education degrees.

The School of Home Economics was established in July, 1957, to provide instruction, to stimulate research, to provide service work in this field for other educational units desiring it, and to give service to the people in the area. The school is composed of the departments of Clothing and Textiles, Food and Nutrition, Home and Family, and Home Economics Education.

## OBJECTIVES

The objectives of the school as established by the home economics

faculty are (1) the personal development of each student, (2) preparation for home and family life, (3) preparation for a profession, and (4) service to the area.

Home economics includes the science and art of improved home living through the management of available resources such as clothing that is both economical and artistic; food that is both nutritionally adequate and satisfying; individuals who are well adjusted; families in which the members are co-operative and in which relationships are satisfying and happy; housing, large or small, that is comfortable, convenient, and attractive; and homes where the care, growth, and guidance of children are understood.

## UNDERGRADUATE PROGRAMS

The School of Home Economics offers curricula leading to the following degrees:

1. Bachelor of Science in Education, for students in the College of Education. This curriculum is planned to meet the needs of students desiring to teach home economics in school departments maintained according to the provisions of the federal vocational acts. A Vocational Home Economics Certificate requires a bachelor's degree in home economics from an institution and in a curriculum approved for teacher training by the Vocational Division of the United States Office of Education and by the State Board for Vocational Education. Southern Illinois University is so approved for training teachers of home economics.

2. Bachelor of Science, for students in the School of Home Economics. The following fields of specialization are offered leading to this degree:

*Apparel Design.* This curriculum is planned for students whose major interests and abilities are in clothing design and clothing construction. It offers preparation for designing of apparel or allied positions in the wholesale and retail fashion fields through training in textiles, creative design, draping, pattern making, and clothing construction.

*Clothing and Textiles Merchandising.* This curriculum is planned for students whose major interest is in the field of merchandising. It provides fundamental training for positions as salespeople, buyers, and department managers in department stores and other retail stores dealing with apparel and home furnishings. It includes appropriate course work in marketing, advertising, accounting, journalism, and merchandising, as well as in the fields of clothing, textiles, and home furnishing. Beside course work,



this curriculum provides a period of field experience in the area of the student's special interest.

*Dietetics.* This curriculum is designed to give a strong technical education to those interested in becoming dietitians in hospitals, college dormitories, industrial plants, health clinics, laboratories, or public health and welfare organizations. The suggested curriculum meets the requirements of the American Dietetics Association.

*Foods in Business.* This curriculum is planned for those students who desire to enter the business field as home service representatives for utility companies; as demonstrators for manufacturers; or for other educational, experimental, and promotional work with household equipment and foods.

*Home Advisers.* This curriculum prepares the students for positions as home advisers, 4-H Club agents, and, with further training, extension specialists.

*Homemaking.* This curriculum is designed to give emphasis to the personal development of the student and preparation to carry the responsibilities of homemaking and citizenship, rather than preparation for a salaried career. Students enrolled in the School of Home Economics may meet the state requirements for a limited high school teaching certificate and qualify for the Vocational Smith-Hughes Certificate by using as their electives certain prescribed courses in the College of Education.

*Institution Management.* A curriculum in institution management is planned to prepare students for managerial positions in institutional services. Graduates are prepared to fill positions as food service managers for residence halls, hotels, tearooms, school lunchrooms, and industrial or commercial restaurants. This curriculum meets the requirements of the National Restaurant Association.

*Interior Decoration.* A curriculum in interior decoration is planned to prepare students for positions on interior decorating staffs of department stores, in consultant capacities in allied fields, and in establishing an interior decorating business. Graduates are eligible for membership in the American Institute of Decorators.

No minor is required in the School of Home Economics.

3. Bachelor of Arts, for students in the College of Liberal Arts and Sciences. This curriculum is planned for the profession of homemaking rather than for any of the salary-earning professional careers in home economics. It includes fundamental work in the various areas of home economics. Electives should be selected for their contribution to the broad cultural background so desirable for homemakers. This major allows time for specialization in a second field.

### *MINOR FOR NON-MAJORS*

Students who have majors in other areas but who desire an inter-departmental minor in home economics for cultural or practical values must fulfill the following requirements:

1. They must take twenty-four hours divided among the fields of clothing and textiles, food and nutrition, and home and family. The division need not be equal unless a teaching minor is planned. In that case, they should take the special methods course Home Economics Education 309 and do one term of student teaching in home economics.

2. Unless excused for a very good reason, they should live in the Home Management House, taking course 332 for four of the required hours of the minor.

3. They should select from the following courses: Clothing and Textiles 127, 135, 230, 233, 251, 326, 329, 339, 360; Food and Nutrition 105, 206, 316, 320, 335, 336; and Home and Family 227, 237, 324, 331, 332, 341, 345.

## GRADUATE PROGRAMS

The graduate program in the School of Home Economics offers an opportunity for study beyond the bachelor's degree. Its purposes are to broaden and deepen the previous training and to introduce the student to research methods, techniques, and literature.

Admission to graduate work in home economics is dependent upon certain qualifying conditions:

1. A bachelor's degree with a major or its equivalent in home economics from an accredited college. Under certain circumstances a student with substantial course work in home economics may be admitted and allowed to make up undergraduate deficiencies concurrently.

2. A scholastic record that indicates ability to pursue advanced study and research.

3. Demonstrated ability to write effectively.

A major in home economics on the graduate level may lead to the following degrees:

1. Master of Science in Education. Thirty-two hours in the field of home economics are required for a major in the field; with a sixteen-hour minor in education. The student's graduate committee may require a program including additional credits. Required courses are Home Economics

Education 500, Research Methods; 505, Home Economics in Secondary Schools; 506, Evaluative Procedures in Home Economics; 599, Thesis, or as an alternative to writing a thesis, specific courses on the graduate level as recommended by the student's advisory committee and approved by the Dean of the Graduate School. Each student who does not write a thesis must submit to the Graduate School, for its permanent records, a copy of a research paper as evidence of his knowledge of formal research techniques.

2. Master of Science. Forty-eight hours of home economics, or thirty-two hours of home economics plus sixteen hours in an approved related field, are required for a major leading to this degree.

A graduate minor in home economics is sixteen specified hours, selected after consultation with the graduate staff of the School of Home Economics.

All graduate students who major in home economics are registered in the Graduate School. Inquiries about admission should be addressed to the Office of Admissions or the Graduate School. Requests for specific information regarding opportunities for advanced study should be directed to the Dean of the School of Home Economics.

Fellowships and assistantships requiring part-time teaching or research are available through the Graduate School. Inquiries and applications should be directed to the Dean of the Graduate School, to the Dean of the School of Home Economics, or to the chairman of the department of the student's major interest.

Resident fellow positions in the women's residence halls at the University are also available to graduate students. The equivalent of twenty hours of work each week is usually required. Applications for resident fellow positions should be made to Mr. William Rogge, Director of Student Housing.

## FACILITIES

A new home economics building is now under construction and should be ready for partial occupancy in 1959. The three-section structure is on Grand Avenue between University and Illinois avenues.

The L-shaped, one-story section will house classrooms, administrative offices, a family-living laboratory, and the Department of Home Economics Education. The home economics education facilities include a multiple-purpose classroom and laboratory, seminar room, research room, workroom, reading room, and offices.

The four-story wing will be devoted to specialized laboratories, classrooms, and research areas. On the first floor will be equipment laboratories



for teaching and research as well as the research rooms for the Department of Clothing and Textiles and the offices for the equipment staff. The second floor of this wing will house a food demonstration laboratory, meal-planning laboratories, and classrooms. The Department of Food and Nutrition will utilize the third floor; included here are laboratories for undergraduate and graduate classes, a storeroom, offices, and rooms for foods and human nutrition research as well as student and faculty locker rooms. The Department of Clothing and Textiles will be located on the fourth floor. Their facilities will include laboratories for beginning clothing construction, advanced clothing construction, home furnishings, apparel design, and an out-of-class workroom. Offices for the clothing and textiles staff will be on this floor.

A home management house will be on the roof of the four-story wing, and a second house, separate from the main building, is in the plan. A child development laboratory will be adjacent to the one-story section of the main building. These units, as well as the equipment laboratories, will be operated by the Department of Home and Family.

To the east of the four-story wing, connected by a passageway, will be a small lecture-demonstration hall. This hall will be used for multiple-section classes, demonstrations, live and filmed television, and both on- and off-campus meetings.

The entire building will be air-conditioned and equipped with fluorescent lighting. Other features include two fireplaces and two elevators, one for passengers and one for freight.

## CLUBS AND FRATERNITIES

Membership in the Home Economics Club is open to all majors and minors in home economics. The club is affiliated with the American Home Economics Association and the Illinois Home Economics Association.

Alpha Kappa Chapter of Kappa Omicron Phi, national professional honorary fraternity for women in home economics, was installed in May, 1951. Members are elected on the basis of scholastic standing and personal qualities which indicate promise of leadership and professional achievement.

## STUDENT ACTIVITIES

Field trips are an important part of the work of some home economics courses. Clothing and textiles classes visit plants where men's and women's clothing are made and sold, special art exhibits, and home shows. Food

and nutrition classes make trips to markets, restaurants, hospitals, and other food-handling organizations. Home and family classes visit companies where equipment is being produced by mass methods, equipment shows, banks, and play schools. Home economics education classes visit high school and adult homemaking classes.

Special field experience courses are arranged in various areas of study. Six weeks spent observing and assisting a county home adviser, a commercial food demonstrator, a food service manager, or retailing establishment provide opportunities for supervised learning experiences.

## ADMISSION

Inquiries concerning admission to the School of Home Economics should be addressed to the University's Admissions Office. Application for admission may be made any time during the year. Applications should be initiated at least thirty days in advance of the desired entrance date to permit necessary processing work to be completed. High school seniors should apply at the beginning of the last semester of their senior year.

It should be remembered that writeups from page 9 to page 12 are merely summaries of the subject in question. For full and complete details, the prospective student should address the General Publication Office for a copy of the General Information Bulletin.

## TUITION AND FEES

At the present time in-state students registered for more than eight hours pay a total of \$54.50 per quarter. This includes \$35.00 tuition, a \$5.00 book rental fee, a \$5.00 student union building fund fee, and a \$9.00 student activity fee. Out-of-state students pay an additional \$48.00 tuition, or a total of \$102.50. Students registered for eight hours or fewer pay one-half tuition, one-half book rental fee, full student union building fund fee, and have the option of paying the student activity fee.

## HOUSING

Southern Illinois University maintains University-owned housing for single men and women, co-operative apartments for men, and apartments for families. Students who wish to live in University housing should make

application early. Application forms may be obtained at the Housing Center located in the Office of Student Affairs. Admission does not assure University housing. For the school year of 1958-59, room and board are \$666.00 per academic year (\$222.00 per quarter). There are a limited number of rooms available at \$135.00 to \$162.00 per academic year (\$45.00 to \$54.00 per quarter).

In addition to University housing a number of the students enrolled at Southern live in private homes in the city of Carbondale or in surrounding areas. Lists of available rooms for men, women, and married couples are maintained in the Housing Center. Units meeting the University's minimum housing requirements are noted. These rooms should be rented only after personal inspection. Room rent for off-campus housing ranges between \$4.00 and \$6.00 per week.

## FINANCIAL ASSISTANCE

The financial assistance program at Southern has been organized so that it may function as an integral part of the total educational experience of the student. Insofar as possible, an attempt is made not only to assist needy and deserving students with their financial obligations through the program, but in addition, to contribute to their general development and learning experience.

The program of financial assistance includes scholarships, awards, prizes, private agency awards, grants-in-aid, and student loan funds.

The comparative limitation of such forms of assistance in terms of both number and amount available makes it inadvisable for an undergraduate student to expect to meet all University expenses from such means.

One of the loan funds, the Lucy K. Woody Loan Fund, relates directly to the School of Home Economics. This fund was established in the spring of 1949 by the students and alumnae of home economics in honor of Miss Lucy K. Woody upon her retirement from active service to the University. Junior and senior home economics majors with a three-point average may apply for a loan.

## EMPLOYMENT OPPORTUNITIES

The Student Work Office assists student in obtaining employment to defray a portion of their educational expenses as well as to gain experience while working. Since it is impossible to guarantee work to every student,



those who expect to earn part of their expenses, and who do not have definite appointments to positions before coming to college, should have means to support themselves for at least three months. The Student Work Office also assists students in securing off-campus jobs and full-time summer jobs.

## ADVISEMENT

In order to insure that an undergraduate student is properly advised concerning the course of study which will fulfill the general university requirements and prepare him for his chosen career, academic advisement has been made the special responsibility of a selected group from the teaching faculty. The School of Home Economics has a chief academic adviser and a number of assistant advisers.

## GENERAL BACHELOR'S DEGREE REQUIREMENTS

Each candidate for the degree must complete 192 hours of credit in approved courses. *At least 64 must be in senior college courses, of which 48 must be earned in residence.* Each student must have a "C" average, and grades not lower than "C" in subjects aggregating at least three-fourths of the work. A "C" average is required in the major subject. These averages are required for the credit made at Southern as well as for the total record.

The following requirements should be met by degree candidates of all colleges and schools within the first two years of attendance.

REQUIREMENTS	HOURS	COURSES
Social Studies	20	Economics 205, Geography 100, Government 101, History 101, 102, 103, Sociology 101 (work in four of the five departments)
Humanities	18	
English	(9)	English 101, 102, 103
English	(6)	English 205, 206, 209, 211, 212
Art or Music	(3)	Art 120, Music 100
Biological Sciences	9	
Health Education	(4)	Health Education 100
Botany or Zoology	(5)	Botany 101, 202, Zoology 100

(Continued on next page)

REQUIREMENTS	HOURS	COURSES
Mathematics and Physical Sciences	12	Chemistry, physics, and mathematics (work must be completed in two departments)
Practical Arts and Crafts	3	Agriculture, business administration, home economics, industrial education (not required if the student has had any of this work in high school)
Physical Education	6	Activity courses
Air Science	6	(Men only)

# Instructional Units

## CLOTHING AND TEXTILES

Professor Adeline M. Hoffman, Ph.D. (Pennsylvania State), Chairman	1957
Professor Lucy K. Woody, M.A. (Columbia), Emerita (1949)	1911
Associate Professor Helen Marie Evans, Ph.D. (Michigan State)	1953-54; 1957
Associate Professor Ritta Whitesel, M.A. (Columbia)	1955
Assistant Professor Marguerite C. Barra, Ph.D. (Texas State College for Women)	1958
<hr/>	
Lecturer Elizabeth M. Crowley, M.A. (Michigan State)	1956-58

The Department of Clothing and Textiles offers three curricula leading to the Bachelor of Science degree:

1. Apparel design
2. Clothing and textiles merchandising
3. Interior decoration

## *SUGGESTED CURRICULUM FOR APPAREL DESIGN*

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in apparel design: Art 100 (4 hours), 120, 245 (3 hours), two courses selected from 345, 346, 347, 348 or 349, 385; Botany 101; Chemistry 110, 240; Clothing and Textiles 127, 135, 230, 233, 322, 326, 329, 334, 339, 360, 364, 371, 474; Economics 205; Food and Nutrition 105, 206, 335; Government 231; History 201; Home Economics Education 111; Home and Family 227, 237, 331, 332; Mathematics 106a; Psychology 201; Sociology 101; Speech 101.

Recommended electives: Art 215, 220, 231, 275; Clothing and Textiles

129, 141; Economics 355; French; Home and Family 341; Journalism 370, 372; Management 271; Marketing 333; Secretarial and Business Education 102.

### *SUGGESTED CURRICULUM FOR CLOTHING AND TEXTILES MERCHANDISING*

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in clothing and textiles merchandising: Accounting 250; Art 120; Botany 101; Chemistry 110, 240; Clothing and Textiles 127, 135, 230, 233, 322, 326, 329, 339, 360, 364, 371; Economics 205; Food and Nutrition 105, 206, 320, 335; Government 101; History 201 or 202; Home Economics Education 111; Home and Family 227, 237, 324, 331, 332, 341; Journalism 370, 393; Marketing 330, 332, 337; Mathematics 106a; Psychology 201; Sociology 101; Speech 101 or 161.

Recommended electives: Art 215, 275, 385; Clothing and Textiles 361; Economics 355; Food and Nutrition 321; Industrial Education 120, 216; Journalism 377, 394; Management 271, 385; Marketing 331; Secretarial and Business Education 102, 311; Speech 256, 354.

### *SUGGESTED CURRICULUM FOR INTERIOR DECORATION*

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in interior decoration: Accounting 250; Art 345, 346; Clothing and Textiles 135, 217, 251, 322, 380, 381, 382, 390, 391, 392 or 393, 394; Design 100 (12 hours), 250, 260, 390; Food and Nutrition 105, 206, 335; Home and Family 227, 237, 331, 332; Home Economics Education 111; Psychology 201.

Recommended electives: Art 203, 231, 385; Clothing and Textiles 216; Economics 355; Industrial Education 204; Journalism 370; Marketing 330, 332; Philosophy 360; Speech 205.

### *COURSE DESCRIPTIONS*

Courses on the 100, 200, and 300 levels are for undergraduate students. Those on the 400 level are for both undergraduate and graduate students. Those on the 500 level are for graduate students only.

127-4. CLOTHING SELECTION AND CONSTRUCTION. Fundamentals of



- clothing construction and fitting. Use and alteration of patterns and construction of basic garments using fabrics made of different fibers.
- 128-1 to 4. CLOTHING CONSTRUCTION. Adaptation of trade methods to increase speed and efficiency of clothing construction. A field trip to a clothing factory and construction of two garments are required.
- 129-1 to 4. FASHION MILLINERY. Fundamentals of millinery. Experience in millinery construction; discussion and observation of demonstrations.
- 135-3. TEXTILES. Selection of textiles from consumer standpoint. Characteristics of commonly used fibers and fabrics; textile information as a tool in the selection and care of household textiles and clothing.
- 141-1½ to 4, 145-1 to 2, 146-1 to 2. DECORATIVE DESIGN. The beginning course is concerned chiefly with basic principles as applied to block printing, stenciling, and similar decorative processes. The other two courses deal with the application of the principles to floral arrangements for the home.
- 216-1 to 4, 217-1 to 4. UPHOLSTERING, DRAPERIES, AND SLIP COVERS. Instruction given in the use of tools, materials, and fundamental processes of furniture upholstery and in the measuring, fitting, and construction of draperies and slip covers. Prerequisite: 127 or equivalent.
- 230-3. APPLIED DESIGN. Principles of and experimentation in design and color as applied to everyday living and costume. Prerequisite: Art 120.
- 233-3. PATTERN DESIGNING AND CLOTHING CONSTRUCTION. Principles of flat pattern design, pattern manipulation, and fitting. The making of dress patterns from master patterns. Construction of dresses using custom finishes.
- 251-3. CLOTHING SELECTION AND CARE. Study of suitability of clothing in terms of line, design, color, texture, interest, upkeep, and cost.
- 322-3. ADVANCED TEXTILES. A study of textile testing, fabric analysis, textiles legislation. Prerequisites: 135; Chemistry 240.
- 326-5. HOUSING AND HOME FURNISHING. Dwellings, their environment, construction, and plans in relation to family living. Selection and arrangement of furniture, fabrics, and accessories in relation to functional and economic aspects. Field trips. Prerequisites: 230; Art 120.
- 329-3. FASHION. A study of the origin and development of clothing. Analysis of fashion trends.
- 334-3. COSTUME DESIGN. The development of original dress design and adaptation from period costume and other sources, using various media. Prerequisites: 127; Art 100 or Clothing and Textiles 230.
- 339-3. CLOTHING ECONOMICS. Factors of production, distribution, and consumption which influence economics of clothing.
- 360-4. TAILORING AND CLOTHING CONSTRUCTION. Fundamental construction processes reviewed and basic principles of tailoring applied in the construction of a suit or coat and a dress. Prerequisite: 233.
- 361-2. SPECIAL PROBLEMS IN CLOTHING CONSTRUCTION. Emphasis on unusual fitting problems and use of fabrics requiring special techniques. Prerequisite: 233 or its equivalent.
- 364-3. DRAPING AND CONSTRUCTION. Principles of design applied to draping of fabric on dress form. Emphasis on interpretation of design

- in relation to different fabrics and figures. Construction of one draped garment. Prerequisite: 233.
- 371-6. FIELD EXPERIENCE. Opportunity for supervised learning experiences in the chosen area.
- 380-4. FURNITURE AND INTERIORS. A study of furniture in relation to interiors from antiquity through the eighteenth century. Field trip.
- 381-4. THE MODERN MOVEMENT IN INTERIOR DECORATION. A study of furniture in relation to interiors from the eighteenth century to the present. Field trip. Prerequisite: 380.
- 382-4. THE DECORATIVE ARTS. A study of ceramics, textiles, glass, paper, plastics, lighting and lighting fixtures, metals and hardware, selecting and hanging pictures, window treatments, floor coverings, wall treatments, and backgrounds considered in relation to problems in interior decoration. Field trip. Prerequisite: 326 or 390.
- 390-5. PRINCIPLES OF INTERIOR DECORATION. Analysis and practices of interior decoration with emphasis on present-day problems and solutions. Field trip. Prerequisite: Design 260.
- 391-5. ADVANCED INTERIOR DECORATION. Advanced problems in interior decoration with emphasis on residential planning. Students will get experience in interior perspective, renderings, and scale models. Field trip. Prerequisites: 381, 382.
- 392-5. ADVANCED INTERIOR DECORATION. Advanced problems in interior decoration with emphasis on restaurants, hotels, motels, schools, and colleges. Students will get experience in interior perspective, renderings, and scale models. Field trip. Prerequisite: 391.
- 393-5. ADVANCED INTERIOR DECORATION. Advanced problems in interior decoration with emphasis on transportation systems, industrial, office, and government buildings. Students will get experience in measured perspective, renderings, and scale models. Field trip. Prerequisite: 392.
- 394-4. PROFESSIONAL PRACTICE. Practical organization and methods of conducting an interior decorating business; production, management, customer relationships, and professional ethics. Prerequisite: 393.
- 461-4. PROBLEMS IN FITTING AND PATTERN ALTERATION. A study of the principles of fitting and pattern alteration as related to various figure types and special figure problems. Application made by fitting and constructing a dress. Prerequisites: 127, 233, or equivalent.
- 473-4. ADVANCED TAILORING. A course in which the student will tailor one garment for herself. Time-saving methods, high-quality construction details, and professional finishes stressed. Prerequisite: 360 or its equivalent.
- 474-4. ADVANCED TEXTILES. The physical and chemical analysis of textiles. Problems dealing with standards, labeling, and legislation. Current literature of developments within the field.
- 480-2 to 8. SPECIAL PROBLEMS. For students recommended by their chairman and approved by the head of the department and the instructor in charge for independent work or directed study.
- 481-2 to 6. READINGS. Supervised readings for qualified students. Consent of the instructor and chairman of the department.

Courses on the 500 level are for graduate students only.

- 570-4. CLOTHING AND TEXTILES SEMINAR. Study of selected problems in the field of clothing and textiles.
- 571-4. RECENT RESEARCH IN HOME ECONOMICS. Review of selected research in various phases of home economics and related fields. Sources of research will include colleges, universities, and governmental and industrial agencies.
- 582-4. FOUNDATIONS OF FASHION. Anthropological approaches to fashion and social, economical, and psychological forces as determinants of fashion in modern times. Prerequisites: 329, 339, or consent of instructor.
- 599-5 to 9. THESIS.

*Various fabrics are studied and analyzed.*





## FOOD AND NUTRITION

Professor Marion Agnes Wharton, Ph.D. (Michigan State), Chairman	1955
Associate Professor Jennie M. Harper, Ph.D. (Cornell)	1958
Assistant Professor Mary Louise Barnes, M.S. (Iowa State)	1929
<hr/>	
Lecturer Gladys B. Tucker, M.S. (Kansas State College)	1957-58

The Department of Food and Nutrition offers three curricula leading to the Bachelor of Science degree:

1. Foods in business
2. Dietetics
3. Institution management

### *SUGGESTED CURRICULUM FOR FOODS IN BUSINESS*

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in foods in business: Accounting 250; Art 120; Chemistry 110, 240; Clothing and Textiles 127, 135, 230, 326; Economics 205; Food and Nutrition 105, 206, 320, 321, 335, 352, 356, 371; Government 101; History 201 or 202; Home Economics Education 111; Home and Family 227, 237, 324, 331, 332, 341; Journalism 393; Marketing 330; 333, 337; Microbiology 201; Physics 102h; Psychology 201; Sociology 101; Speech 101, 161.

Recommended electives: Economics 206, 355; Guidance 305, Home and Family 424; Journalism 331; Management 271, 384, 385; Physiology 209; Psychology 202, 410; Secretarial and Business Education 102, 311; Speech 102, 256.

### *SUGGESTED CURRICULUM FOR DIETETICS*

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in dietetics: Accounting 250; Chemistry 110, 230, 240, 350; Clothing and Textiles 251; Economics 205; Food and Nutrition 105, 206, 320, 335, 340, 350, 351, 352, 355, 356, 359; Government 101; History 201 or 202; Home and Family 227, 331, 332; Home Economics Education 309; Microbiology 301, 422; Physics 102h; Physiology 209; Psychology 201, 305; Sociology 101; Zoology 100.

Recommended electives: Clothing and Textiles 135, 326; Economics 206, 310, 355; Food and Nutrition 321, 371; Home and Family 237, 324, 341, 345; Home Economics Education 111, 311; Management 271, 384; Marketing 330; Physiology 316; Secretarial and Business Education 102, 311.

### *SUGGESTED CURRICULUM IN INSTITUTION MANAGEMENT*

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in institution management: Accounting 250; Art 120; Chemistry 110, 240; Clothing and Textiles 251; Economics 205, 206; Food and Nutrition 105, 206, 320, 335, 340, 350, 351, 352, 353, 355, 356, 359, 371; Government 101; History 201 or 202; Home and Family 227, 331, 332, 341; Home Economics Education 309; Management 271, 385; Microbiology 301; Physics 102h; Psychology 201; Physiology 209; Sociology 101; Zoology 100.

Recommended electives: Chemistry 230, 350; Clothing and Textiles 135, 326; Economics 310, 355; Home and Family 237, 324; Management 371, 382; Microbiology 422; Psychology 202, 315, 316, 317, 319; Secretarial and Business Education 311; Speech 101.



*Practical experience is received by an institutional management major in the Thompson Point cafeteria.*

## COURSE DESCRIPTIONS

Courses on the 100, 200, and 300 levels are for undergraduate students. Those on the 400 level are for both undergraduate and graduate students. Those on the 500 level are for graduate students only.

- 103-4. NUTRITION. Principles of normal nutrition, including the essentials for selecting and planning the family dietary with some emphasis on the needs for varying ages, economic and social conditions. This course meets the requirements for nursing. Not open to home economics majors. Prerequisite: Chemistry 240.
- 105-4, 206-4. FOODS. Production, marketing, food preservation, preparation and service of foods common to family meals.
- 247-3, 248-3, 249-3. THE SCHOOL LUNCH PROGRAM. Lecture, discussion, and demonstration of quantity food production, menu-making, institutional equipment, record-keeping, administration, and sanitation as they apply to the school lunchroom. Emphasis on the needs and problems of the school lunch personnel.
- 312-3. NUTRITION AND FOOD SELECTION. Fundamentals and principles of normal nutrition with emphasis on food selection to meet the nutritional needs of adults and children. Not open to home economics majors.
- 316-3 to 4. FOOD PRESERVATION. Newer methods in the canning, preserving, and freezing of foods for home use. Prerequisites: 105, 206, or permission of the instructor.
- 320-4. NUTRITION. Principles of normal nutrition and metabolism, food values, and requirements for maintenance and growth. Prerequisites: 105, 206; Chemistry 240.
- 321-3. FOOD DEMONSTRATION. A course offering opportunity to discuss, observe, and practice demonstrations. Emphasis on food standards and demonstration techniques. Prerequisites: 105, 206.
- 335-4, 336-4. MEAL PLANNING AND TABLE SERVICE. The planning, preparing and serving of formal and informal meals. Selection and care of table appointments. 336 does not include laboratory work and is offered on demand. Students may not take both courses. Prerequisites: 105, 206, or permission of instructor.
- 340-3. DIET THERAPY. Modifications of the normal diet for therapeutic purposes. Prerequisite: 320.
- 350-3. INSTITUTIONAL EQUIPMENT AND LAYOUTS. Materials, construction, operation, cost, use of equipment, and analysis of floor layouts for efficient work routing in various types of institutions doing group feeding. Field trips. Prerequisite: 352.
- 351-3. ORGANIZATION AND MANAGEMENT. Planning, direction, supervision, control of time, labor, and money in the operation of feeding large groups. Field trips. Prerequisite: 350.
- 352-4, 353-4, 354-3. QUANTITY FOOD PRODUCTION. Use of standardized formulas, power equipment, and techniques for preparation and service of food to large groups, and calculation of food costs for uniform control.



Emphasis in the second course is on tearoom management and in the third on school lunchroom management. Prerequisite: Consent of instructor.

- 355-3. FOOD PURCHASING FOR INSTITUTIONS. Producing areas, distribution, varieties, cost, specifications, buying practices, storage, and store-room control for institution food supplies. Field trips.
- 356-4. EXPERIMENTAL FOODS. Advanced food preparation from the experimental standpoint, showing how ingredients, proportions, and techniques affect the quality of the product. Prerequisites: 105, 206; Chemistry 240.
- 359-4. ADVANCED NUTRITION. Reports and discussion of normal nutrition and metabolism. Prerequisite: 320.
- 371-6. FIELD EXPERIENCE. Opportunity for supervised learning experiences in the student's major area.
- 376-4. WORKSHOP IN HEALTH AND NUTRITION. Investigation of food, nutrition, sanitation, and other health problems of community quantity feeding programs. Credit also available as Health Education 376.
- 480-2 to 8. SPECIAL PROBLEMS. For students recommended by their chairman and approved by the head of the department and the instructor in charge for independent, advanced work or directed study.
- 481-2 to 6. READINGS. Supervised readings for qualified students. Consent of the instructor and chairman in the department.

Courses on the 500 level are for graduate students only.

- 571-4. RECENT RESEARCH IN HOME ECONOMICS. Review of selected research in various phases of home economics and related fields. Sources of research will include colleges, universities, and governmental and industrial agencies.
- 580-4. RECENT DEVELOPMENTS IN NUTRITION. Critical study of recent scientific literature in nutrition. Prerequisite: 320 or equivalent.
- 581-4. RECENT TRENDS IN FOODS. An evaluation of recent literature on food preparation principles and the commercial development of prepared foods for home use. Prerequisite: 335.
- 599-5 to 9. THESIS.



## HOME AND FAMILY

Professor Betty Jane Johnston, Ph.D. (Purdue), Chairman	1957
Professor Eileen E. Quigley, Ed.D. (Missouri)	1948
Professor Lois R. Schultz, Ed.D. (California)	1959
Instructor Mary Francis Martin, M.H.Ec. (Oregon)	1955-58
Instructor Agnes Ridley, M.S. (Southern Illinois)	1954-58
Instructor Marjorie Savage, Ph.D. (Illinois)	1950-58
<hr/>	
Lecturer Mildred Hart Collins, M.S. (Southern Illinois)	1956-59
Lecturer Joyce Sturm Crouse, M.S. (Southern Illinois)	1958-59

The Department of Home and Family offers curricula leading to the following degrees:

1. Bachelor of Arts, for students in the College of Liberal Arts and Sciences.
2. Bachelor of Science, for students in the School of Home Economics.

### *SUGGESTED CURRICULUM IN THE COLLEGE OF LIBERAL ARTS AND SCIENCES*

General degree requirements: Summarized earlier in this bulletin.

College of Liberal Arts and Sciences requirements: See the College of Liberal Arts and Sciences Bulletin.

Required courses constituting a major in home and family: Clothing and Textiles 135, 230, 326; Food and Nutrition 105, 206, 335; Home and Family 227, 237, 324, 331, 332, 341.

Recommended electives: Agriculture 260, 304; Clothing and Textiles 127, 145, 360; Food and Nutrition 316, 320; Health Education 300, 310, 400; Government 101 or 300, 103 or 370, 330, 420; Microbiology 201; Philosophy 302, 340; Psychology 201, 301, 303, 305, 410, 412; Sociology 102, 103, 310, 369, 381; Speech 101.

### *SUGGESTED CURRICULUM IN THE SCHOOL OF HOME ECONOMICS*

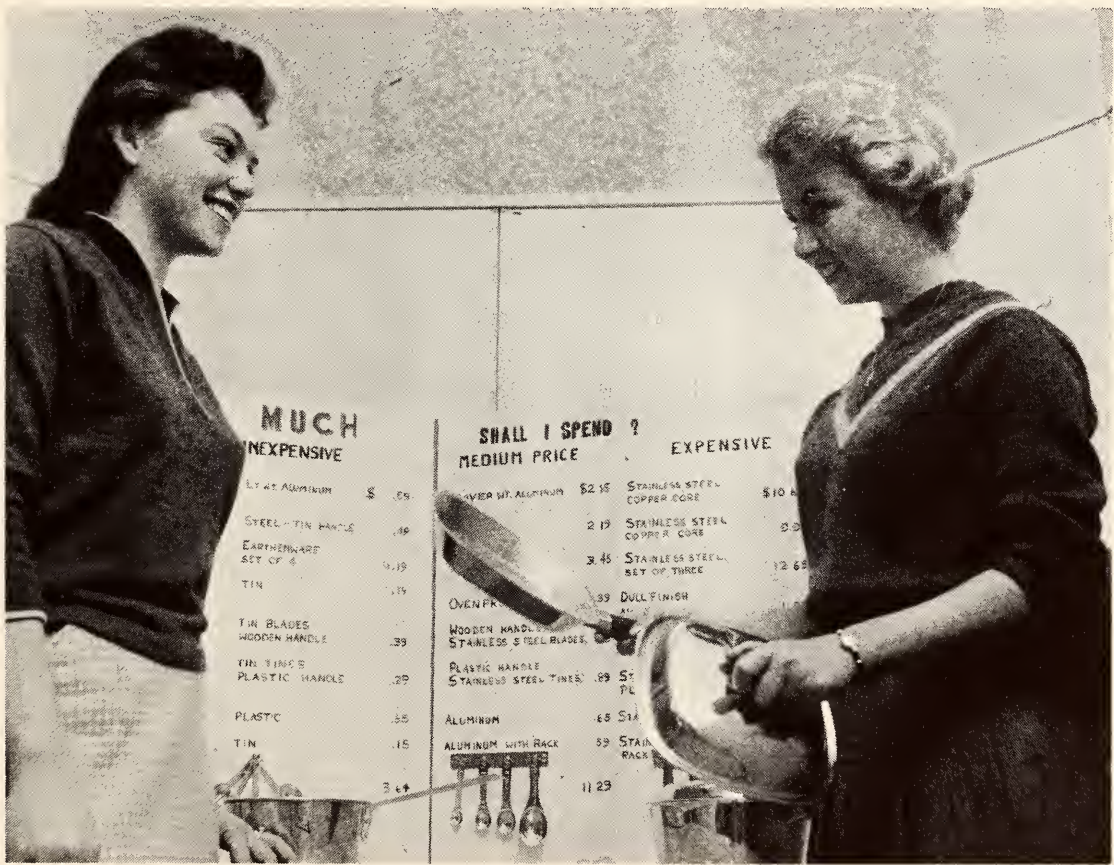
General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics with specialization in home and family: Art 120; Chemistry 110, 240; Clothing and

Textiles 127, 135, 230, 233, 326; Economics 205; Food and Nutrition 105, 206, 320, 321, 335; Government 101 or 300; Health Education 310; History 201 or 202; Home and Family 227, 237, 324, 331, 332, 341, 345; Home Economics Education 111; Physics 102h; Psychology 201; Sociology 101; Speech 101.

Recommended electives for the homemaking curriculum: Agriculture 260, 304; Clothing and Textiles 145, 329, 334, 339, 360; Economics 355; Food and Nutrition 316; foreign language courses; Government 330, 370, 420; Health Education 300, 312, 400; Home and Family 424; Music 100; Philosophy 302, 340; Psychology 202, 301, 303, 305; Sociology 102, 103, 310, 369, 381.

Prescribed courses for the limited high school teaching certificate and the Vocational Smith-Hughes Certificate: Clothing and Textiles 360; Education 315, 331, 352A; English 391 (or exemption examination); Guidance 305; Home Economics Education 309, 311. Recommended: Education 355.



*Comparative price studies of kitchen utensils are made in this equipment class.*



### COURSE DESCRIPTIONS

Courses on the 100, 200, and 300 levels are for undergraduate students. Those on the 400 level are for both undergraduate and graduate students. Those on the 500 level are for graduate students only.

- 227-3. FAMILY LIVING. A study of relationships and adjustments in family living, designed largely to help the individual. Prerequisite: Sociology 101.
- 237-3. CHILD CARE AND TRAINING. Principles of development and guidance of children as applied to home situations. Directed observation involving children of varying ages. Prerequisite: Psychology 201.
- 300-3. HOME ECONOMICS FOR MEN. Units dealing with food selection, serving, and table practice; economics of the home; grooming and clothing selection; family relations; consideration of personality evaluation. Field trip.
- 301-3. HOME ARTS AND SOCIAL USAGE. Emphasis on the home arts and social usage that will provide for more satisfying personal and family living.
- 324-2. EQUIPMENT. Selection, use, and care. Field trips.
- 331-3. HOME MANAGEMENT, LECTURES. A study of factors affecting the management of the home in meeting the needs of individuals and creating a satisfying environment for the family. Special consideration given to those problems involving the use of time, money, and energy.
- 332-4. HOME MANAGEMENT RESIDENCE. Six weeks' residence in Home Management House, with actual experience in different phases of home-making. Field trip. Prerequisites or required concomitants: 227, 331, 335.
- 341-4. CONSUMER PROBLEMS. Study of motives of consumption, family income and expenditures, selection of commodities and services, buying and selling practices, and evaluation of consumer aids. Consideration of contemporary consumer problems. Field trips.
- 345-2 $\frac{1}{2}$  to 4. CHILD DEVELOPMENT LABORATORY. Observation and participation in direction of young children. Prerequisite: 237.
- 424-4. SELECTION, USE, AND CARE OF APPLIANCES. Materials used in equipment, methods of construction, principles of operation of appliances for cooling, refrigeration, laundering, cleaning; selection, operation, and care of appliances to obtain maximum satisfaction in use.
- 435-4. WORK SIMPLIFICATION IN HOME MANAGEMENT. Basic scientific work simplification principles applied to work done in the home by full-time, employed, or physically handicapped homemakers. Offered on demand.
- 480-2 to 8. SPECIAL PROBLEMS. For students recommended by their chairman and approved by the head of the department and the instructor in charge for independent, advanced work or directed study.
- 481-2 to 6. READINGS. Supervised readings for qualified students. Consent of the instructor and chairman of the department.

Courses on the 500 level are for graduate students only.

- 540-4. TRENDS IN CONSUMER PROBLEMS. Social, legal, economic problems

that pertain to the consumer. Consumer education in the public school program; selection of individual problems for investigation. Prerequisite: 341 or equivalent.

550-4. **ADVANCED HOME MANAGEMENT.** Readings, observations, projects, and discussions on selected problems with emphasis on time, money, energy, and family relations. Prerequisites: 331, 332, or equivalent.

556-4. **PRE-SCHOOL CHILD.** Growth of the child from birth to six years with emphasis on the various aspects of growth and their interrelationships.

562-4. **CHILD DEVELOPMENT THROUGH HOME AND SCHOOL.** The normal, healthy development of children as it takes place in the home and is promoted by the curriculum and other school activities.

566-4. **SEMINAR IN HOME AND FAMILY LIFE.** A study of factors that promote satisfactions within the immediate family; planning and preparing teaching units and source materials in this field.

571-4. **RECENT RESEARCH IN HOME ECONOMICS.** Review of selected research in various phases of home economics and related fields. Sources of research will include colleges, universities, and governmental and industrial agencies.

599-5 to 9. **THESIS.**



*The Child Development Laboratory offers experience in working with children.*



## HOME ECONOMICS EDUCATION

Professor Anna Carol Fults, Ph.D. (Ohio State), Chairman	1952
Instructor Dorothy I. Corley, M.S. (Tennessee)	1956-58
Instructor Hazel Mae Crain, M.E. (Colorado Agricultural and Mechanical)	1958
Instructor Vesta Corzine Morgan, M.S. (Southern Illinois)	1957

The Department of Home Economics Education offers curricula leading to the following degrees:

1. Bachelor of Science in Education, for students in the College of Education.
2. Bachelor of Science, for students in the School of Home Economics.

### *SUGGESTED CURRICULUM IN THE COLLEGE OF EDUCATION*

General degree requirements: Summarized earlier in this bulletin.

College of Education requirements: See the College of Education Bulletin.

Required courses constituting a major in home economics education with a specialization in teaching: Art 120; Chemistry 110, 240; Clothing and Textiles 127, 135, 230, 233, 326, 360; Economics 205; Food and Nutrition 105, 206, 320, 321, 335; Health Education 310; Home and Family 227, 237, 324, 331, 332, 341, 345; Home Economics Education 111, 309; Physics 102h; Psychology 201; Sociology 101.

### *SUGGESTED CURRICULUM IN THE SCHOOL OF HOME ECONOMICS*

General degree requirements: Summarized earlier in this bulletin.

Required courses constituting a major in home economics education with a specialization in extension: Art 120; Chemistry 110, 240; Clothing and Textiles 127, 135, 230, 233, 326, 360; Economics 205; Food and Nutrition 105, 206, 320, 321, 335; Government 101 or 231; Health Education 310; History 201 or 202; Home and Family 227, 237, 324, 331, 332, 341, 345; Home Economics Education 111, 370, 371; Journalism 393; Music 100; Physics 102h; Psychology 201; Sociology 101; Speech 101, 161.



*Student teachers discuss classroom problems.*

Recommended electives: Agriculture 260, 304; Art 203, 231, 385; Clothing and Textiles 145, 217, 322, 329, 338, 339, 364; Food and Nutrition 340, 352, 356, 359; Industrial Education 216; Music 307, 308; Physical Education for Women 208, 348.

### **COURSE DESCRIPTIONS**

Courses on the 100, 200, and 300 levels are for undergraduate students. Those on the 400 level are for both undergraduate and graduate students. Those on the 500 level are for graduate students only.

- 111-2. HOME ECONOMICS ORIENTATION. Surveying professional opportunities in home economics; planning for the development of personal and professional proficiencies.
- 309-5. METHODS IN TEACHING. Study of techniques and devices in teaching vocational homemaking (for in-school and out-of-school groups). Methods in group work and individual counseling. Philosophy of homemaking education, development of teaching aids, units of work, and courses of study. Prerequisite: Consent of instructor.
- 310-3. EVALUATION IN HOMEMAKING EDUCATION. Using and develop-



ing simple instruments for evaluation in homemaking education with respect to goals of a family-community centered homemaking program. Prerequisites: 309; Education 352A (Secondary Student Teaching) concurrently.

- 311-2. **HOMEMAKING EDUCATION FOR ADULTS.** Designed to prepare students to carry on adult education programs including community surveys, advisory councils, and promoting, planning for, teaching, and evaluating adult classes. Practical experiences provided.
- 312-2. **PARENT LEADERSHIP TRAINING.** Training for leadership in local parent education study groups; this includes program development.
- 370-5. **HISTORY, DEVELOPMENT, AND PRINCIPLES OF EXTENSION WORK.** A study of the history, development, organization, and purposes of extension work. Discussion of problems in principles of conducting and administering extension work in home economics. Field trips.
- 371-6. **FIELD EXPERIENCE.** Six weeks of observing and assisting a county home adviser. Opportunity for supervised learning experiences in various phases of extension work. Prerequisite: 370.
- 414-4. **HOME ECONOMICS FOR ELEMENTARY TEACHERS.** Units of work in nutrition, school lunches, family and social relationships, textiles, and clothing.
- 415-1. **INTRODUCTION TO GRADUATE STUDY.** Seminar to orient the student to graduate work through relation of courses to goals of program, standards of work, habits of thinking, communication of ideas, uses of professional materials and publications. Required. Student should take at first opportunity.
- 480-2 to 8. **SPECIAL PROBLEMS.** For students recommended by their chairman and approved by the head of the department and the instructor in charge for independent, advanced work or directed study.
- 481-2 to 6. **READINGS.** Supervised readings for qualified students. Consent of the instructor and chairman of the department.

Courses on the 500 level are for graduate students only.

- 500-4. **RESEARCH METHODS.** Survey of methods employed in research in home economics education with special study of one according to interest and needs of student. Development of prospectus. Prerequisites: Guidance 420, 421, or consent of instructor.
- 505-4. **HOME ECONOMICS IN SECONDARY SCHOOLS.** Consideration of the curriculum for homemaking education in the secondary school. A critical survey of resources. The place of homemaking education in the school and community.
- 506-4. **EVALUATIVE PROCEDURES IN HOME ECONOMICS.** Principles and procedures underlying appraisal and evaluation. Development and critical consideration of instruments for appraising pupil growth and the program of instruction. Emphasis placed on values.
- 510-4. **SUPERVISION OF HOME ECONOMICS.** Considers the nature, function, and techniques of supervision at all levels. Emphasis given to supervision of student teachers. Experience in the field will be provided for qualified teachers.

- 515-4. SEMINAR IN HOME ECONOMICS EDUCATION. Current trends, problems, needs in the field. Attention given to problems and needs of students.
- 516-4. ADVANCED METHODS OF TEACHING HOME ECONOMICS. Recent trends in methods based on research and experimental programs; furthering good relations in homemaking classes as means of clarifying and accomplishing goals; teacher's role; techniques useful in furthering good relations within group and in meeting individual needs. Emphasis given to social significance of these procedures.
- 517-4. METHODS AND MATERIALS FOR ADULT PROGRAMS IN HOME ECONOMICS. Philosophy of adult education; unit planning; methods, techniques, and resources useful in adult homemaking programs.
- 571-4. RECENT RESEARCH IN HOME ECONOMICS. Review of selected research in various phases of home economics and related fields. Sources of research will include colleges, universities, and governmental and industrial agencies.
- 599-5 to 9. THESIS.





# *Southern Illinois University Foundation*

The Southern Illinois University Foundation is a nonprofit corporation chartered by the state and authorized by the Board of Trustees to receive gifts for the benefit of the University, to buy and sell property, and otherwise to serve the University.

It respectfully asks alumni and other citizens of Southern Illinois to consider making gifts and bequests to benefit the University. Such gifts should be conveyed to the Foundation, with proper stipulation as to their uses. The Foundation, through its officers and members, will be glad to confer with intending donors regarding suitable clauses to insert in wills and suitable forms for gifts and memorials, including bequests by means of life insurance. Large or small gifts to the library will be appreciated; likewise, gifts for special equipment, buildings, endowment of professorships in particular subjects, gifts to student loan funds and scholarship funds, gifts for the use of foreign students, and endowments for particular sorts of research. Any gifts or bequests can be given suitable memorial names.

The present officers of the Foundation are:

Mr. Everett Prosser, *President*, Carbondale.

Mr. Fred Harrison, *Vice-President*, Herrin.

Mrs. Lois H. Nelson, *Executive Secretary*, Southern Illinois University.

Mr. Robert L. Gallegly, *Treasurer*, Southern Illinois University.

Mr. Kenneth R. Miller, *Executive Director*, Southern Illinois University.

